

The International Baccalaureate

Course Information Booklet Contents

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Group 2	English B (Standard and Higher Levels)
Second Languages	French (Standard Level) Italian Ab Initio (Beginners)

Group 3	Business and Management (Standard and Higher levels)
Individuals and Society	History (Standard and Higher levels) Psychology (Standard and Higher levels)

Group 4	Biology (Standard and Higher levels)
Experimental Sciences	Chemistry (Standard and Higher levels)

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Maths	Maths Studies (Standard Level)

Group 6	Theatre (Standard and Higher Levels)
The Arts / Electives	Psychology (Standard and Higher Levels) Chemistry (Standard and Higher Levels)

Core

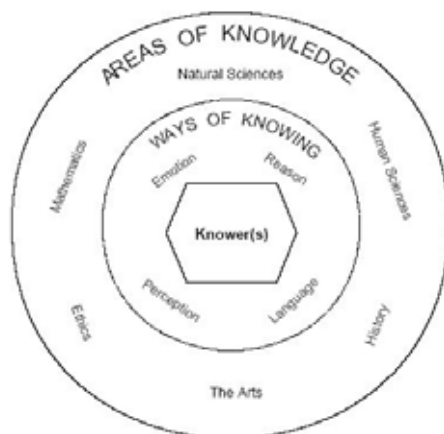
- Theory of Knowledge
 - Extended Essay
 - Creativity Action and Service
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Core:	Subject: Theory of Knowledge	100 hours
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What will you learn?

THE TOK DIAGRAM



How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods. You will undertake group work, presentations, essays and note-taking – independent study is a **MUST** on this course.

Course requirements:

The Theory of Knowledge (ToK) offers you the opportunity to reflect critically on diverse ways of knowing; on areas of knowledge and the role and nature of knowledge in your own culture, the cultures of others and in the wider world. As a thoughtful and purposeful inquiry into different ways of knowing, and into different kinds of knowledge, TOK is composed almost entirely of questions. The most central of these questions is “How do we know?” Critical reflection is encouraged and is a foundation for developing international awareness. All subjects around the core hexagon aim to encourage in all students an appreciation and understanding of cultures and attitudes other than their own, but in this particular respect, TOK has a special role to play.

Qualifications needed to start:

This is a core unit which all students must complete. General entrance requirements for the IB Diploma apply.

Assessment:

Part 1 - External Assessment (40 points) - Essay on a prescribed title chosen from a list of 10 titles prescribed by the IBO each year (1,200–1,600 words)

Part 2 - Internal Assessment (20 points) – A presentation (approximately 10 minutes per student)

Who will be teaching you?

The tutors for IB ToK are Chris Workman and Jenny Parkinson

Core	The Extended Essay	40 hours and 4000 words
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What will you learn?

The extended essay is an in-depth study of a focused topic chosen from the list of approved Diploma Programme subjects - normally one of your six chosen subjects for the IB diploma.

It is intended to promote high-level research and writing skills, intellectual discovery and creativity. This leads to a major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen.

Completion of the written essay is followed by a short, concluding interview, or *viva voce*, with your supervisor.

How will you learn?

The Extended Essay provides you with an opportunity to engage in personal research in a topic of your own choice, under the guidance of a supervisor (a tutor in college)

Course requirements:

This is a compulsory core topic.

Qualifications needed to start:

It is a requirement of studying the IB Diploma that you have a good clutch of GCSEs at higher grades. The Extended Essay does not require any additional qualifications.

Assessment:

The Extended Essay will be external assessed and will contribute points to your overall IB Diploma score

Who will be supervising you?

The tutor will depend on the subject you choose to explore

Core	Creativity, Action and Service	150 Hours over 2 years
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What is CAS?

CAS stands for Creativity, Action and Service and is a requirement for all IB students. It is designed to involve students in new roles with the emphasis being on doing real tasks that have real consequences and then reflecting on these experiences. The process of reflecting provides an excellent opportunity to extend what has been learnt in the classroom to service, such as applying science to the environment, or applying technology to the design of devices to help people who are disabled. The most meaningful CAS experience comes from spending time with others to build relationships and develop the self-worth of both the server and served.

Aims and Outcomes

The CAS programme aims to develop students who are

- Thinkers
- Willing to accept new challenges
- Aware of themselves as members of communities
- Active participants in sustained collaborative projects

Creativity

This aspect of CAS may be interpreted imaginatively to cover a wide range of Arts and other activities outside the curriculum. It could be involvement in dance, theatre, music and art and should include group activities and new roles.

Examples of activities that fall into the creativity element are:

1. Website Design
2. Design of landscape improvements
3. Taking part in a drama production

Action

This requires participation in individual and team sport or physical activity outside the normal curriculum. You will be encouraged to participate in group and team activities and undertake new roles.

Examples of activities that fall into the action element are:

1. Team/Individual sports
2. Completing a coaching award
3. Conservation work to improve the environment

Service

Service involves interaction with other members of the community within the college, the local area or at national and international levels

Examples of activities that fall into the service element are:

1. Helping school children to read
2. Helping the elderly to keep their gardens tidy
3. Accompanying young people with learning difficulties on trips

Group 1

Language A1
- Literature



Group 1: Language A1	Subject: English (Literature)	Level: Standard and Higher
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What will you learn?

First Year: Three World Literature texts in Translation.
Diverse prose, poetry and drama texts including Shakespeare.
Preparation for the Individual Oral Presentation.

Second Year: Diverse prose, poetry and drama texts including Shakespeare
Preparation for Individual Oral Commentary

How do you learn?

The specification will be delivered in a variety of ways, including tutor-led and student centred methods. You will undertake group work, presentations, essays and note-taking. Independent study is essential on this course. You will watch and discuss DVD and video versions of the texts to enhance your learning.

Course Requirements

If you are considering which level to study- either Standard level or Higher level – the following information tells you what will be expected of you:

Standard level	Higher Level
Study eleven texts	Study fifteen texts
Individual Oral Presentation Individual Oral Commentary	Individual Oral Presentation Individual Oral Commentary

Qualifications needed to start:

To study the IB at Standard Level your English Language GCSE must be at Grade C Higher Level. To study on the Higher Level IB programme you must have GCSE English Language at Grade B Higher Level

Assessment

Students will take all exams at the end of the second year of the course:

- **Higher Level and Standard Level** will have **TWO** Written Exams:
- **50%** exam including an unseen commentary paper (**25%**) and an exam essay based on a group of **four** texts of poetry, prose, non-fiction or drama (**25%**)
- **30%** oral coursework externally moderated – **ONE** formal presentation (**15%**) and **ONE** commentary on unprepared extract on text previously studied (**15%**)
- **ONE** written coursework essay on World Literature externally marked (**20%**).

Who will be teaching you?

The tutor for Group 1 A1 Language is Ros Hoggard

Group 2

Second Languages

- English B
 - French
 - Italian Ab Initio
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Group 2: Languages	Subject: English B	Level: Higher
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What will you learn?

First year: In your first year we will focus on making sure that you have the English you will need to live successfully in Leeds. This will be the start. Later in the year we will look at England and English, exploring the geography; history and people of England.

Second year:

In your second year of English B we will look at English in the world, with a particular emphasis on English in North America.

How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods. The course will use different books and films.

Course requirements:

The following information tells you what will be expected of you.

Standard level	Higher level
	Students will be expected to buy and work through a high-level grammar book.
	Continuous assessment applies: there will be regular written homework.
	The final exams will test English competence about IELTS 7.0.
	At the end of the course students should feel confident about their ability to follow a University course in English.

Qualifications needed to start:

Students are expected to have reached IELTS 5.5 to start the course.

Assessment:

There will be short tests every three weeks, and longer exams at the end of the course.

Students will take **all** exams at the **end of the second year** of the course. 30% of the marks will come from oral examinations: one will be in a group and the other will be a presentation. The other two exams will test reading and writing in a variety of situations.

Who will be teaching you?

The tutor for IB English B is Simon Jennings

Group 2: Languages	Subject: French	Level: Standard
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What will you learn?

First year: How to speak in the past present and future.

How to speak about you and your life, France and French-speaking countries and topics of concern to all of us such as pollution, public transport etc.

Second year: How to express yourself in more complicated ways and situations.

How to speak about wider issues that affect Europe and society such as racism, justice, technology and science.

How will you learn?

By listening, speaking, reading and writing integrated into a wide range of activities, including presentations, reading newspapers articles, researching material from the internet and working in groups with your fellow-students.

Standard level	
Reading	<ul style="list-style-type: none"> • Getting information and Evaluating facts and opinions • Suggesting alternatives
Speaking and Listening	<ul style="list-style-type: none"> • Taking part in a conversation • Taking part in a debate • Taking part in an interview • Giving and asking for opinions • Making suggestions
Writing	<ul style="list-style-type: none"> • Letters • Reports • Essays

Qualifications needed to start:

You must have a minimum of **Grade C in GCSE French** to carry out the course at the **standard level**.

Assessment:

Students will take **all** exams at the **end of the second year** of the course:

- **Standard level** - will have **two** external exams in total, which are **Paper 1** – Text handling – Reading and Written response **Paper 2** – Written production (choice of four.)
- There are also two oral activities internally assessed by the teacher and moderated by the IB; **an Individual Oral** where the student chooses the stimulus and one interactive activity.

Who will be teaching you?

The tutor for Standard Level French is Ruth Saunders

Group 2: Languages	Subject: Italian Ab Initio	Level: Standard
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What do you learn?

First year:

The topics you will cover during the first year of the **Ab Initio Italian** course include; **the individual; education and work; food & drink; leisure and travel; the environment; town & services**

Second year:

In the second year these topics will be covered in more depth - for example ordering food and drink in the first year will lead to investigating and discussing regional foods and culture, healthy living Italian style and the Italian Slow Food movement in the second year.

How Do You Learn?

The Italian Ab Initio topics will be taught to you by a native speaker. During these two years you will develop both your interpersonal and Italian language skills and immerse yourself in Italian through a variety of media including film and websites. Learning will be through class projects, group and pair work and individual and group research.

Course Content:

Standard Level skills	Content
Speaking, listening, reading and writing	family , friends, your life in the past, now & in the future, Italian youth culture, famous Italians, celebrations and traditions
Skills as above	jobs, CVs, schools and universities in Italy, future plans
Skills as above	buying and ordering food and drink, recipes, Italian food culture
Skills as above	leisure time, traveling in Italy, directions, holidays and tourism in Italy
Skills as above	your home, local area, Italy the country, the weather, environmental issues and green organizations
Skills as above	shopping, buying tickets, complaining, Italian High Streets and fashion

Qualifications Required to study Ab Initio Italian:

No previous knowledge of Italian is required – this is a standard course for complete beginners.

Assessment:

Assessment of language skills will take place during the last two weeks of each topic module.

Students will take all external exams at the end of the two year course:

Written (70% of the marks) **Orals** (30% of marks)

Who will be teaching you?

The tutor for Italian Ab Initio is Debbie Paffetti

Group 3

Individuals and Society

- Business and Management
 - History
 - Psychology
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Group 3 Individuals and society	Subject: Business and Management	Level: Standard and Higher Level
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What do you learn?

An understanding of the nature of business, how business interacts with the external environment and the functional areas of business. The HL course will also include areas of strategic decision making and planning

First Year: - the course will concentrate on the topics of; Business Organisation and Environment and Marketing.

Second Year: - the remaining three functional areas will be taught; Human Resources, Finance and Operations Management

How do you learn?

Teaching resources are designed to encourage you to take a more international view. The resources have been selected so that students can develop an understanding of how all areas are interrelated and decisions are constrained by external forces. Throughout the two years, you develop a broad array of tools and skills necessary to think commercially and strategically. You will learn to evaluate business situations and to develop strategies to achieve set objectives in the context of a global stakeholder model. The course structure and content is aimed at providing you with the theoretical basis to enable you to generate informed and creative decisions on the actions to be taken in different business and management scenarios. The course will have an international focus and where possible will examine links and commerce between organisations in the local area and overseas. It will examine the interdependence between nations in relation to trade, intellectual property and workforce planning. An appreciation of the social and ethical responsibilities associated with businesses operating in international markets will be considered using case studies and examples of both good and bad practice.

Course Content:

Standard Level	Higher Level
Business Organisation and environment	Business Organisation and environment
Marketing	Marketing
Human Resources	Human Resources
Finance	Finance
Operations management	Operations management
	Strategic decision making and planning

Qualifications needed to study Business Studies: IB entrance requirements

Assessment:

All exams are at the end of the second year: - Standard Level and Higher Level each have 2 exams and internally assessed coursework in year one.

Who will be teaching you? The tutor for IB Business is Ian Vincent

Group 3: Individuals and Society	Subject: History	Level: Standard and Higher
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What will you learn?

First year: the compulsory core units to be taught – Peace-making, peacekeeping, International Relations 1918-1936, Causes, Practices and Effects of war

Second year: topics to be taught include – The Cold War - Aspects of the history of Europe and the Middle East

How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods. You will undertake groups work, presentations, essays and note-taking Independent study is a **MUST** on this course.

Course requirements:

If you are considering which level to study – either standard level or higher level, the following information tells you what will be expected of you in whichever level you choose to do:

Standard level	Higher level
Study of one prescribed subject	Study of one prescribed subject
Study of two topics	Study of two topics
	Study of three sections from one option
One historical investigation	One historical investigation

Qualifications needed to start:

It is a requirement of studying IB History that you have GCSE in English Language grade B or above.

Assessment:

Students will take **all** exams at the **end of the second year** of the course:

- **Standard level** - will have two exams in total, which are Paper 1 (30%) Paper 2 (45%).
- **Higher level** – will have three exams in total, which are Paper 1 (20%) Paper 2 (25%) and Paper 3 (35%).

All students **MUST** carry out their own research

- **Standard and Higher level** – Historical Investigation (25% of final mark for Standard Level and 20% for Higher Level)

Who will be teaching you?

The tutor for IB History is Moira Paterson

Group 3: Individuals and Society	Subject: Psychology	Level: Standard & Higher
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What will you learn?

First year: the compulsory core units to be taught – Biological level of analysis, Cognitive level of analysis and Socio-cultural level of analysis.

Second year: topics to be taught include – Abnormal psychology and Developmental psychology.
Qualitative research methodology (for higher level only) and an experimental study (higher level and standard level).

How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods. You will undertake groups work, presentations, essays and note-taking – independent study is a **MUST** on this course.

Course requirements:

If you are considering which level to study – either standard level or higher level, the following information tells you what will be expected of you in which ever level you choose to do:

Standard level	Higher level
All three compulsory levels of analysis	All three compulsory levels of analysis
One option – i.e. either abnormal psychology or developmental psychology	Two options – abnormal psychology and developmental psychology
	Qualitative research methodology
One experimental study	One experimental study

Qualifications needed to start:

It is a requirement of studying IB Psychology that you have GCSEs in Mathematics, English Language and Science at grade B or above.

Assessment:

Students will take **all** exams at the **end of the second year** of the course:

- **Higher level** – will have **three** exams in total, which are **Paper 1** – Assessment of core components, **Paper 2** – Assessment of options and **Paper 3** – Assessment of qualitative research methods.
- **Standard level** - will have **two** exams in total, which are **Paper 1** – Assessment of core components and **Paper 2** – Assessment of options.

All students **MUST** carry out their own research

- **Standard and Higher level** – experimental study (20% of final mark)

Who will be teaching you?

The tutor for IB Psychology is Akeela Shan

Group 4

Experimental Sciences

- Biology

- Chemistry



Group 4: Experimental Sciences	Subject: Biology	Level: Standard and Higher
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What will you learn?

Students reading for both Higher (HL) and Standard level (SL) study Core topics and two Option topics (which are chosen by the Centre). Students reading for HL study Additional Higher Level topics and some topics within the Core and Option units to greater depth and breadth – this extension material is of a more demanding nature than the material common to both HL and SL.

The topics you will study are:

Core: Cells; The Chemistry of Life; Genetics; Ecology and Evolution; Human Health and Physiology.

Additional Higher Level: Nucleic Acids and Proteins; Cell Respiration & Photosynthesis; Plant Science.

Options: Evolution; Ecology and Conservation.

How will you learn?

The subject material will be delivered in a variety of ways involving tutor-led and student-centred methods – including problem and enquiry-based learning. You will undertake presentations, field-work, and educational visits. SL students must undertake 40 hours of practical work, HL students must complete 60 hours of practical work.

Qualifications needed to start:

In addition to the general requirements for the IB programme you must have either grade B GCSE Core Science and grade B GCSE Additional Science or grade B GCSE Biology.

Assessment:

The external assessment, worth 76% of the final assessment, takes place at the end of the second year and consists of three papers:

- Paper 1: MCQs that test knowledge of SL and HL core and additional HL material.
- Paper 2: Data interpretation, short-answer and extended response questions that test knowledge of SL and HL core and additional HL material.
- Paper 3: Sort-answer and extended response questions that test knowledge of the two options studied.

Calculators are not permitted in Paper 1 but are required in Paper 2 and Paper 3.

The internal assessment, worth 24% of the final assessment, consists of an inter-disciplinary research project in which students from the different Experimental Sciences subjects work together to analyse a common topic or problem, and a mixture of short-term and long-term practical investigations.

Who will be teaching you?

The tutor for IB Biology is Philip Rushworth. Philip is an Assistant Examiner with the IBO for IB Biology.

Group 4: Sciences	Subject: Chemistry	Level: Standard & Higher
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What do you learn?

First Year:- Quantitative chemistry; Atomic Structure; Periodicity; Bonding; Equilibrium; Acids & Bases; Organic Chemistry; Measurement & Data processing

Second Year:- Energetics; Kinetics; Oxidation and Reduction; Further Organic Chemistry; Modern Analytical Techniques; Interdisciplinary Science Project

How do you learn?

Lectures and demonstrations, practical classes and extended laboratory investigations, including use of IT for data collection & processing, group and individual research projects, problem classes.

You will be required to undertake some independent study in your own time in order to complete write-ups of experimental work; practice questions and calculations; and to read books, journals and web pages.

Course Content:

Standard Level	Higher Level
The core topics (as listed above) plus the core material from the two options: Further Organic Chemistry, and Modern Analytical Techniques. The interdisciplinary science project may be about any relevant topic in science.	Higher level chemistry students will study advance higher level material based around the same topics that are studied at standard level, but to a greater depth. They will also study the same core material from the options, plus six extension topics (3 per option)

Qualifications needed to study: A grade 'B' or better at both core and additional GCSE science

Assessment:

Students will take **all exams** at the end of the second year of the course

Standard Level

- Paper 1: 30 multiple choice questions on the Core (20%)
- Paper 2: Structured and extended response questions on the Core (32%)
- Paper 3: Structured/extended response questions on two option topics (24%)

Higher Level

- Paper 1: 40 multiple choice questions on the Core and AHL (20%)
- Paper 2: Structured/extended response questions on the Core and AHL (36%)
- Paper 3: Structured and extended response questions on two Options (20%)

All students **must** carry out a minimum of 40 hours (60 for higher level) of laboratory-based practical work plus an interdisciplinary group science project.

Who will be teaching you?

The tutor for IB chemistry is Chris Workman

Group 5

Mathematics

- Maths

- Maths Studies



Group 5: Mathematics	Subject: Maths	Level: Standard
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What will you learn?

Topics covered are: Algebra, Functions, Equations, Trigonometry, 2D and 3D Vectors, Matrices, Statistics & Probability, Introductory Differential Calculus. There are no Optional Topics.

How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods.

Qualifications needed to start:

At least a grade B in GCSE Mathematics or equivalent.

Assessment:

Students will take **all** exams at the **end of the second year** of the course:

External Assessment:

80% Examination

Paper 1: compulsory short and extended response questions – non-calculator (40%)

Paper 2: compulsory short and extended response questions – calculator required (40%)

Internal Assessment:

20% on one Investigation and one Modelling piece.

Who should take this course?

This course caters for students who already possess knowledge of basic mathematical concepts and who are equipped with the skills needed to apply simple mathematical techniques correctly. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration.

Who will be teaching you?

The tutor for Standard Level Mathematics is Rachel Hare

Group 5: Mathematics	Subject: Mathematical Studies	Level: Standard
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What will you learn?

Topics covered are: Number & Algebra, Sets, Logic & Probability, Functions, Geometry & Trigonometry, Statistics, Introductory Differential Calculus and Financial Mathematics.

There are no optional topics.

How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods.

Qualifications needed to start:

At least a Grade C in GCSE Mathematics or equivalent.

Assessment:

Students will take **all** exams at the **end of the second year** of the course:

External Assessment:

80% Examination

Paper 1: 15 short questions (40%)

Paper 2: 5 extended response questions (40%)

Internal Assessment:

20% on a project involving the generation/collection, interpretation, analysis and evaluation of information and data.

Who should take this course?

The course is designed to build confidence and encourage an appreciation of mathematics in students who do not anticipate a need for mathematics in their future studies. Students need to be already equipped with fundamental skills and a rudimentary knowledge.

Who will be teaching you?

The tutor for Mathematical Studies SL is Marion Simpson.

Group 6

The Arts
- Theatre

Electives

- Chemistry
- Psychology



What will you learn?

There are three broad themes that underpin the course:

- Theatre in the Making (practical)
- Theatre in Performance (discovering what makes theatre effective to an audience both as performers and as 'watchers')
- Theatre in the World (a grasp of different cultural approaches and contexts that have affected theatre)

First year: topics will include:

Political theatre, Mime, masks and physical theatre, Technical Support; there is also an Independent Research task, launched towards the end of the first year

Second year:

Post WW2 theatre.

How will you learn?

There will be a mixture of teacher led workshops which will then promote students led projects and independent study. Apart from practical theatre, students will also develop journal and essay writing, as well as research and presentation skills.

Course requirements:

If you are considering which level to study – either standard level or higher level, the main consideration is that you have a little more time per week to study the HL, and will need to be able to develop slightly longer and more evaluative written work. However, the essential core of study is the same for both.

Qualifications needed to start:

It is a particular requirement of studying IB Theatre to have a GCSE in English Language at Grade C for the Standard and at grade B for the Higher. A GCSE in Drama is preferable but not mandatory.

Assessment:

Two internal assessments make up 50% of the mark, based on spoken, research and reflective tasks.

Two external assessments make up the other 50%, based on research and written tasks.

Who will be teaching you?

The tutor for IB Theatre is David Gann

Group 6: Arts and Electives	Subject: Chemistry	Level: Standard & Higher
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What do you learn?

First Year:- Quantitative chemistry; Atomic Structure; Periodicity; Bonding; Equilibrium; Acids & Bases; Organic Chemistry; Measurement & Data processing

Second Year:- Energetics; Kinetics; Oxidation and Reduction; Further Organic Chemistry; Modern Analytical Techniques; Interdisciplinary Science Project

How do you learn?

Lectures and demonstrations, practical classes and extended laboratory investigations, including use of IT for data collection & processing, group and individual research projects, problem classes.

You will be required to undertake some independent study in your own time in order to complete write-ups of experimental work; practice questions and calculations; and to read books, journals and web pages.

Course Content:

Standard Level	Higher Level
The core topics (as listed above) plus the core material from the two options: Further Organic Chemistry, and Modern Analytical Techniques. The interdisciplinary science project may be about any relevant topic in science.	Higher level chemistry students will study advance higher level material based around the same topics that are studied at standard level, but to a greater depth. They will also study the same core material from the options, plus six extension topics (3 per option)

Qualifications needed to study: A grade 'B' or better at both core and additional GCSE science

Assessment:

Students will take **all exams** at the end of the second year of the course

Standard Level

- Paper 1: 30 multiple choice questions on the Core (20%)
- Paper 2: Structured and extended response questions on the Core (32%)
- Paper 3: Structured/extended response questions on two option topics (24%)

Higher Level

- Paper 1: 40 multiple choice questions on the Core and AHL (20%)
- Paper 2: Structured/extended response questions on the Core and AHL (36%)
- Paper 3: Structured and extended response questions on two Options (20%)

All students **must** carry out a minimum of 40 hours (60 for higher level) of laboratory-based practical work plus an interdisciplinary group science project.

Who will be teaching you?

The tutor for IB chemistry is Chris Workman

Group 6: Arts and Electives	Subject: Psychology	Level: Standard & Higher
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What will you learn?

First year: the compulsory core units to be taught – Biological level of analysis, Cognitive level of analysis and Socio-cultural level of analysis.

Second year: topics to be taught include – Abnormal psychology and Developmental psychology. Qualitative research methodology (for higher level only) and an experimental study (higher level and standard level).

How will you learn?

The specification will be delivered in a variety of ways, including tutor-led and student-centred methods. You will undertake groups work, presentations, essays and note-taking – independent study is a **MUST** on this course.

Course requirements:

If you are considering which level to study – either standard level or higher level, the following information tells you what will be expected of you in which ever level you choose to do:

Standard level	Higher level
All three compulsory levels of analysis	All three compulsory levels of analysis
One option – i.e. either abnormal psychology or developmental psychology	Two options – abnormal psychology and developmental psychology
	Qualitative research methodology
One experimental study	One experimental study

Qualifications needed to start:

It is a requirement of studying IB Psychology that you have GCSEs in Mathematics, English Language and Science at grade B or above.

Assessment:

Students will take **all** exams at the **end of the second year** of the course:

- **Higher level** – will have three exams in total, which are **Paper 1** – Assessment of core components, **Paper 2** – Assessment of options and **Paper 3** – Assessment of qualitative research methods.
- **Standard level** - will have two exams in total, which are **Paper 1** – Assessment of core components and **Paper 2** – Assessment of options.

All students **MUST** carry out their own research

- **Standard and Higher level** – experimental study (20% of final mark)

Who will be teaching you?

The tutor for IB Psychology is Akeela Shan